

Stage 3 Term 2 Learning Overview

Information is listed below about the learning experiences your child will be involved in this term.

ENGLISH	
Reading	Reading texts <ul style="list-style-type: none"> - Fluency Development Lessons - Close Reading Lessons focusing on fluid use of Comprehension Strategies - Reading a variety of fiction and non-fiction texts
Writing	Writing to inform <ul style="list-style-type: none"> - Historical Recount
Speaking & Listening	Conversational skills - listening and responding Offering constructive criticism Presenting a speech
MATHEMATICS	
Mentals	- Developing the skills and confidence to perform mental computations efficiently
Warm-Ups	- Developing automatic recall of mathematical knowledge, skills and strategies
PRIME	Explicit teaching of: <ul style="list-style-type: none"> - Numeracy and Algebra - Measurement and Geometry - Statistics and Probability - Problem Solving with an emphasis on both the process (UPAC – Understand, Plan, Answer, Check) and strategies, including the Bar Model Method
Problem Solving	- Covered in PRIME Mathematics lessons and daily Morning Routine lessons
OTHER KEY LEARNING AREAS	
Science & Technology	<p>Physical World Students focus on the difference between contact and non-contact forces and how energy is transformed from one form to another. Through schema building students design, test and evaluate a product or system that demonstrates energy transformation, further developing an understanding of the interrelationship between force and energy.</p> <p>Digital Technologies Students focus on understanding the role individual components of digital systems play in processing and representing data. Students design, modify and follow algorithms involving branching and iteration.</p>
History (Semester 1)	<p>Australian Colonies Students learn about colonial Australia in the 1800s, the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period, significant events and people, political and economic developments, social structures and settlement patterns, applying a variety of skills of historical inquiry and communication.</p>
Creative Arts	<p>Drama Students will develop knowledge and understanding, skills, values and attitudes in making, performing and appreciating drama by engaging in roles, dramatic contexts, elements and forms.</p>
PD/H/PE	<p>Physical Education (PE)</p> <ul style="list-style-type: none"> - How can we adapt and perform movement skills in different situations? - Multi Sport *Fridays* - Fitness <p>Personal Development (PD) and Health (H)</p> <ul style="list-style-type: none"> - How do empathy, inclusion and respect have an impact on myself and others? - Social and Emotional Learning (SEL) - Child protection is embedded throughout the PD/H unit as outlined in the NSW Department of Education curriculum.