

## Stage 3 Term 3 Learning Overview

Information is listed below about the learning experiences your child will be involved in this term.

ENGLISH	
<b>Reading</b>	Reading texts <ul style="list-style-type: none"> <li>- Increasing fluency and improving use of reading strategies</li> <li>- Reading a variety of fiction and non-fiction texts</li> <li>- Fluid use of comprehension strategies</li> </ul>
<b>Writing</b>	Writing to inform <ul style="list-style-type: none"> <li>- Historical Recount</li> </ul>
<b>Speaking &amp; Listening</b>	<ul style="list-style-type: none"> <li>- Conversational skills - listening and responding</li> <li>- Offering constructive criticism</li> <li>- Public Speaking Competition – speech presentation</li> </ul>
MATHEMATICS	
<b>Mentals</b>	Developing the skills and confidence to perform mental computations efficiently
<b>Warm Ups</b>	Developing automatic recall of mathematical knowledge, skills and strategies
<b>PRIME</b>	PRIME mathematics is a year-based, explicit instruction approach designed around problem solving, and the development of metacognition and mathematical thinking skills Explicit teaching of: <ul style="list-style-type: none"> <li>- Numeracy and Algebra</li> <li>- Measurement and Geometry</li> <li>- Statistics and Probability</li> <li>- Problem Solving with an emphasis on both the process (UPAC – Understand, Plan, Answer, Check) and strategies, including the Bar Model Method</li> </ul>
OTHER KEY LEARNING AREAS	
<b>Science &amp; Technology</b>	<b>Earth and Space:</b> Students will share their knowledge of extreme weather conditions and develop a shared understanding of what constitutes extreme conditions before looking more specifically at cyclones. Through schema building, students will develop an understanding of the features of extreme weather. Inquiry questions about Earth and Space will include: <ul style="list-style-type: none"> <li>- <i>How do sudden geological changes and extreme weather events affect the Earth's surface?</i></li> </ul>
<b>History (Semester 2)</b>	<b>Australia as a Nation:</b> Students explore the factors that led to Federation and experiences of democracy and citizenship over time, including the development of Australia's system of government and the struggles for rights and freedoms, including those of Aboriginal and Torres Strait Islander peoples. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development. <i>Inquiry questions about Australia as a Nation will include:</i> <ul style="list-style-type: none"> <li>- <i>How did Australian society change throughout the twentieth century?</i></li> <li>- <i>Why and how did Australia become a nation?</i></li> <li>- <i>Who were the people who came to Australia? Why did they come?</i></li> <li>- <i>What contribution have significant individuals and groups made to the development of Australian society?</i></li> </ul>
<b>Creative Arts</b>	<b>Dance:</b> Students will develop knowledge and understanding, skills, values and attitudes in performing, composing and appreciating by engaging with the elements of dance (action dynamics, time, space, relationships and structure) through a range of learning experiences.
<b>PD/H/PE</b>	<b>Physical Education (PE)</b> <ul style="list-style-type: none"> <li>- How can we adapt and perform movement skills in different situations?</li> <li>- Multi Sport and fitness</li> </ul> <b>Personal Development (PD) and Health (H)</b> <ul style="list-style-type: none"> <li>- What actions positively influence the health, safety and wellbeing of my community?</li> <li>- Social and Emotional Learning (SEL)</li> <li>- Child protection is embedded throughout the PD/H unit as outlined in the NSW curriculum.</li> </ul>