

## Year 1 Term 3 Learning Overview

### LIBRARY

Year 1 will borrow from the library fortnightly. Each class will borrow in either the even or odd week. Please make sure that your child has his/her library bag on their library day. Children need a cloth bag to borrow. No plastic bags will be allowed.

	1A	1D	1M	1S	1T
Library	Monday even weeks	Monday even weeks	Friday odd weeks	Monday odd weeks	Monday odd weeks

Information is listed below about the learning experiences your child will be involved in this term.

ENGLISH	
<b>Reading</b>	<b>Phonics and Camera Word knowledge</b> - Revising previous phonemes and camera words, and learning new phonemes and camera words <b>Reading fiction and non-fiction texts</b> - Reading and responding to a variety of texts <b>Comprehension Strategies</b> - Synthesising - Determining importance
<b>Writing</b>	<b>Writing to Persuade</b> - Persuading an audience to like Australian Animals <b>Sentence of the Day</b> - compound sentences using and <b>Handwriting</b> - Using correct pencil grip and letter formation
<b>Speaking &amp; Listening</b>	- Talk for learning: Australian animals - Speeches
MATHEMATICS	
<b>Mentals</b>	- Developing the skills and confidence to perform mental computations efficiently - Students will practise a range of mathematical concepts during this time
<b>Warm Ups</b>	- Developing automatic recall of mathematical knowledge, skills and strategies
<b>PRIME</b>	PRIME lessons include the explicit teaching of: - Number and Algebra: Addition and subtraction, Place Value, Ordinal Numbers, Number Patterns - Statistics and Probability: Data - Problem Solving: Subtraction
OTHER KEY LEARNING AREAS	
<b>Science &amp; Technology</b>	<b>Material World:</b> Students will explore how the properties of materials determine their use. - Students will explore what data is and how it is stored on digital systems.
<b>History</b>	<b>Past and Present:</b> Students will explore and appreciate the history of their local area
<b>Creative Arts</b>	<b>Drama:</b> Students will investigate their world through imagined situations
<b>PD/H/PE</b>	<b>Physical Education (PE):</b> Multi Sports Program <b>Personal Development (PD) and Health (H)</b> - Students will recognise what influences their decisions and actions to be healthy, safe and physical active. - Social and Emotional Learning (SEL)